

# Synthesizing Pattern Programs from Examples

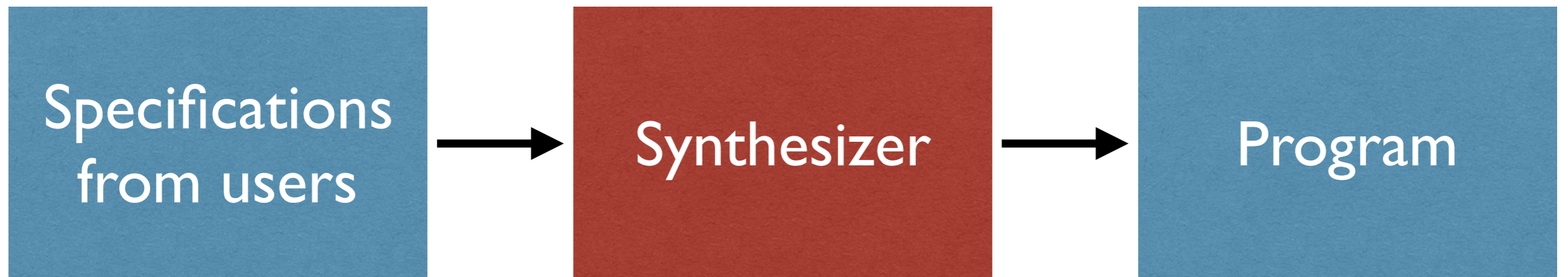
Sunbeom So and Hakjoo Oh  
Korea University



16 July 2018  
IJCAI 2018 @ Stockholm, Sweden

# Program Synthesis

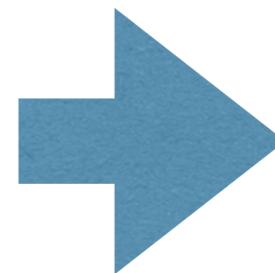
- Generate computer programs from specifications.



# Imperative Program Synthesis

```
reverse (n)
r := 0;
while (  ) {
  
}
return r;
```

```
1 ⇒ 1
12 ⇒ 21
123 ⇒ 321
```

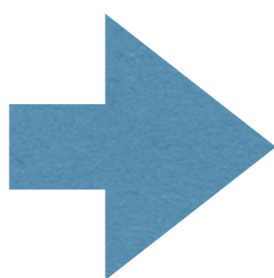


2.5 s

```
reverse (n)
r := 0;
while (  ) {
  x := n % 10;
  r := r * 10;
  r := r + x;
  n := n / 10;
}
return r;
```

*Synthesizing imperative programs from examples guided by static analysis,*  
Sunbeom So and Hakjoo Oh, SAS 2017

# Pattern Program Synthesis



0.04 s

```
for (i=0; i < N; i++)  
  for (j=0; j < N - i; j++)    print '  '  
  for (j=0; j < 2*i - 1; j++)  print '★'  
  print '\n'
```

# Motivation

- Beginner students have difficulties in writing pattern programs by themselves.



**mankul sachdeva** · a year ago

can u give code for hollow square with a diagonal pattern

^ | v · Reply · Share ›



**Rishu Kundey** · a year ago

Can we have W star pattern???

^ | v · Reply · Share ›

<https://codeforwin.org>

# Hollow Square with Diagonals



**mankul sachdeva** · a year ago

can u give code for hollow square with a diagonal pattern

^ | v · Reply · Share ›



**khyathi** · 10 months ago

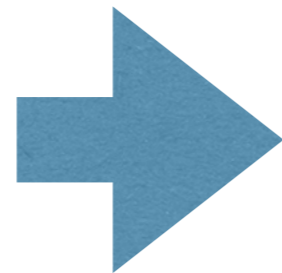
can we have a square star pattern with diagonal in it like

```
* * * * *
* *   * *
*   *   *
* *   * *
* * * * *
```

# Hollow Square with Diagonals

```
★ ★ ★ ★ ★
★ ★   ★ ★
★   ★   ★
★ ★   ★ ★
★ ★ ★ ★ ★
```

```
★ ★ ★ ★ ★ ★ ★
★ ★           ★ ★
★   ★   ★   ★
★           ★   ★
★   ★   ★   ★
★ ★           ★ ★
★ ★ ★ ★ ★ ★ ★
```



5.2 s

```
for (i=0; i< N; i++)
  for (j=0; j<N - i; j++) {
    if (i==1 || i==N || j==1 || j==i || j==N-i+1 || j==N)
      print '★'
    else print ' '
  }
print '\n'
```

# W pattern



**Rishu Kundey** · a year ago

Can we have W star pattern???

^ | v · Reply · Share ›



# W pattern



4.2 s

```
for (i=0; i< N; i++)  
  for (j=0; j<4*N - i - 2; j++) {  
    if (j = 2*N - i || j = 2*N + i - 2 ||  
        j = 4*N - i - 2 || j = i)  
      print '★'  
    else print ' '  
  }  
  print '\n'
```

# Hollow Parallelogram + Hollow Right Triangle



24.8 s

```
for (i=0; i< N; i++)  
  for (j=0; j < N-i; j++) print ' '  
  for (j = 0; j< N+i-1; j++) {  
    if (i==1 || i==N || j==1 || j==N || j==N+i-1)  
      print '★'  
    else print ' '  
  }  
  print '\n'
```

# Challenge & Solution

- Big challenge in program synthesis
  - Handling huge search space
- Our solution
  - Constraint solving + static program analysis

# User Study

- Conducted with 23 undergraduate students.
- Requested to solve two problems.
- Requested to freely use our tool in web demo page for one day.
  - Synthesized programs were displayed in C.

# User Study

Pat Demo Home Usage Demo Contact

## Example

```
--- EXAMPLE ---
* * *
* * * *
* *
--- EXAMPLE ---
* * * *
* * * *
* * *
```

Run

## Result

```
#include <stdio.h>

int main() {
    int n, i, j;
    scanf ("%d", &n);

    for (i = 1; i <= n; i++) {
        for (j = 1; j <= 4*n - i - 2; j++) {
            if (j == 2*n + i - 2 || j == 4*n - i - 2 || j == 2*n - i || j == i)
                printf ("*");
            else
                printf (" ");
        }
        printf ("\n");
    }

    return 0;
}
```

<http://prl.korea.ac.kr/patdemo>

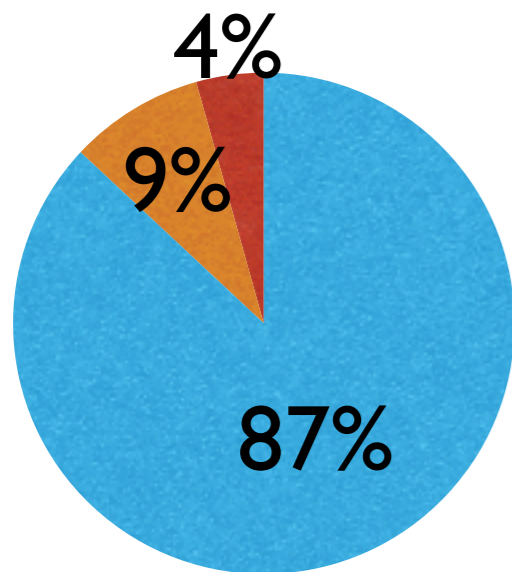
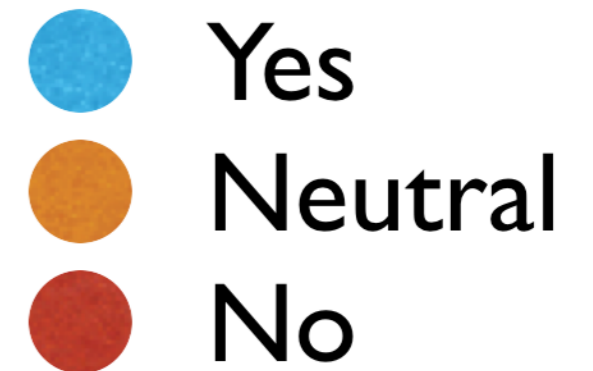
# User Study

Q1. Simple and easy solutions to understand?

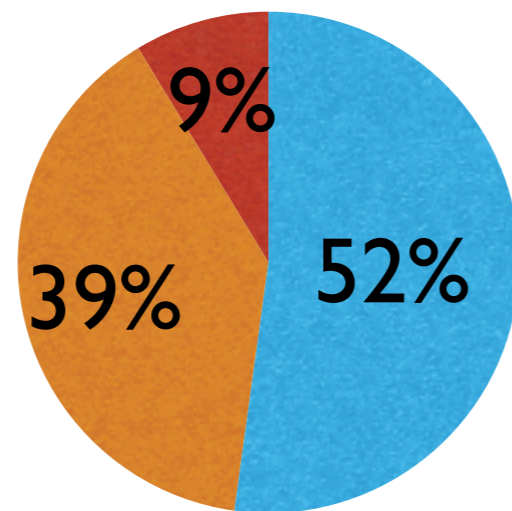
Q2. Simpler and and easier solutions, compared to yours?

Q3. Helpful in learning?

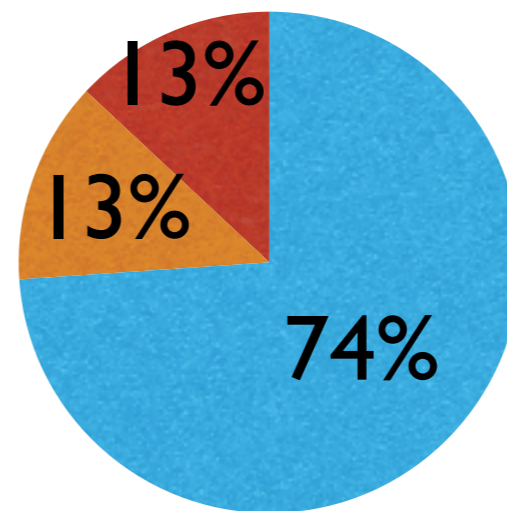
Q4. Easy to use?



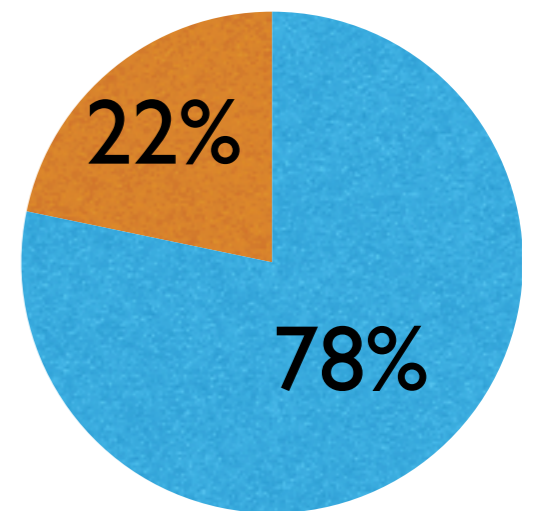
Q1



Q2



Q3



Q4

# User Study

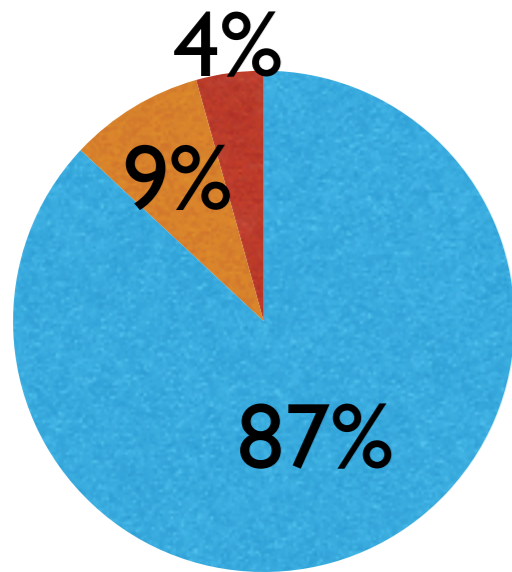
Q1. Simple and easy solutions to understand?

Q2. Simpler and easier solutions, compared to yours?

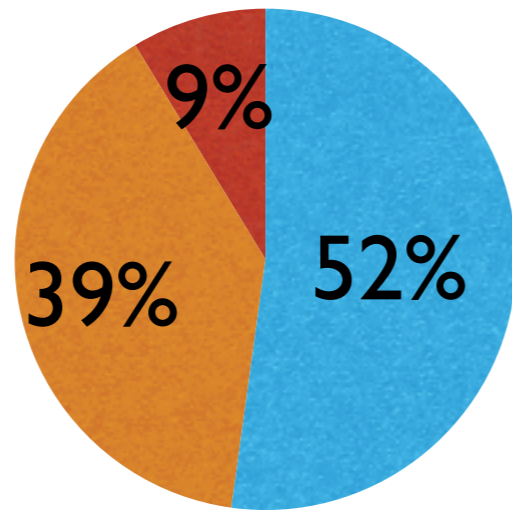
Q3. Helpful in learning?

Q4. Easy to use?

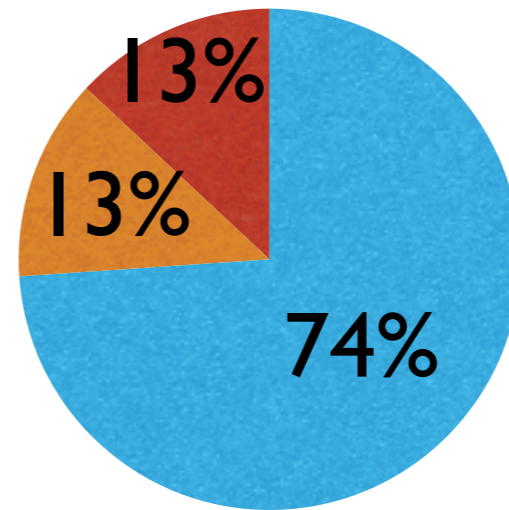
91% (39+52):  
“better than or similar to my code”



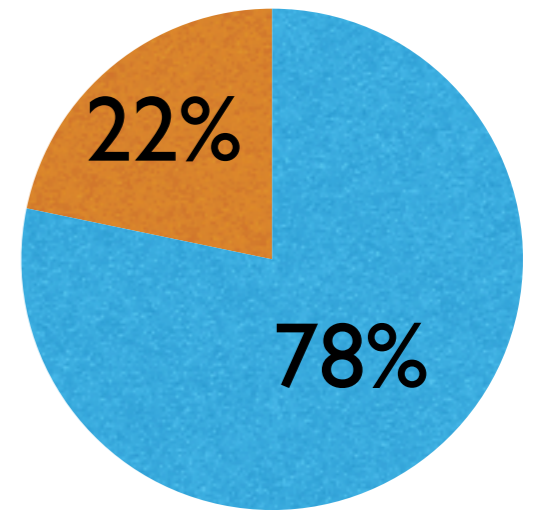
Q1



Q2



Q3



Q4

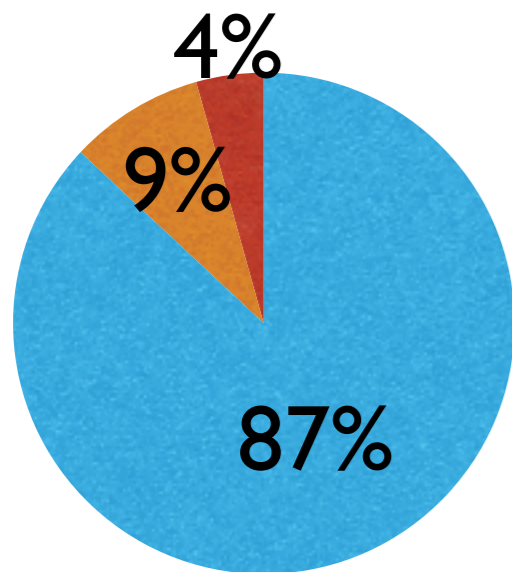
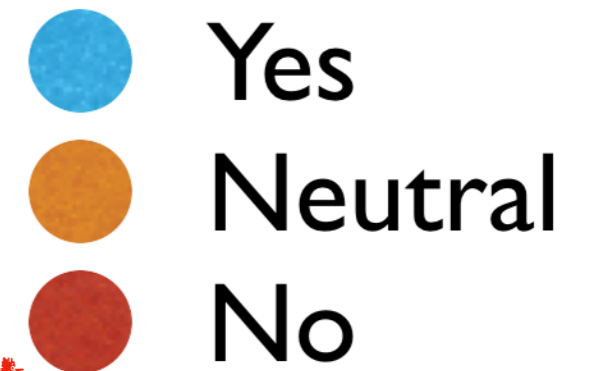
# User Study

Q1. Simple and easy solutions to understand?

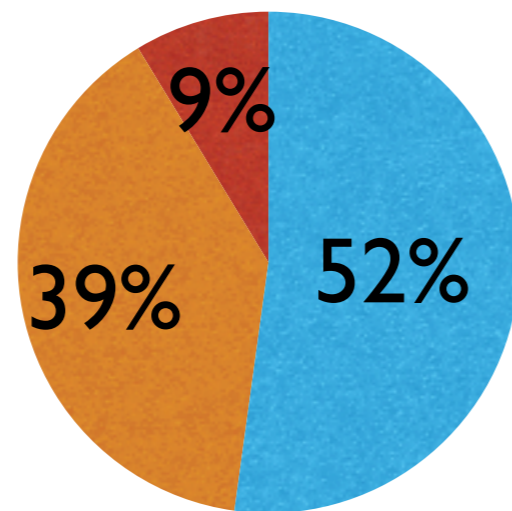
Q2. Simpler and and easier solutions, compared to yours?

Q3. Helpful in learning?

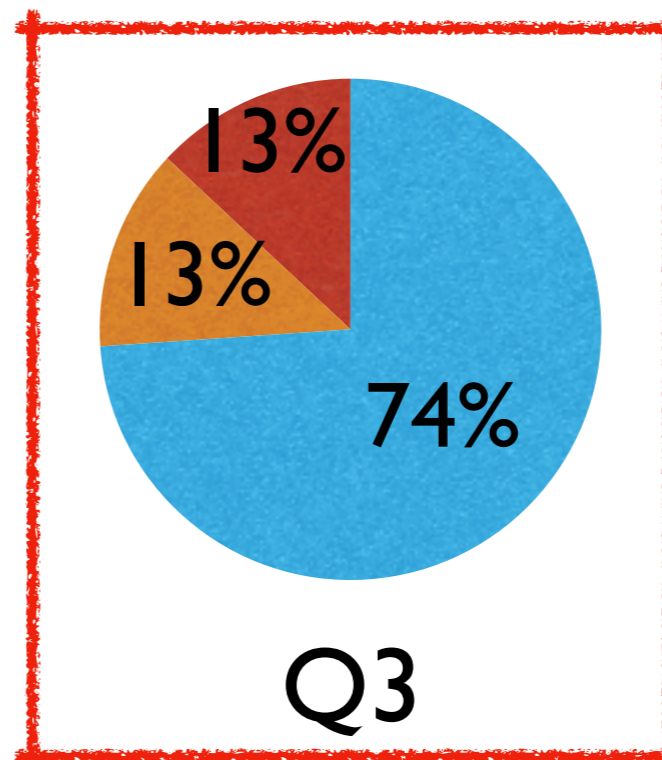
Q4. Easy to use?



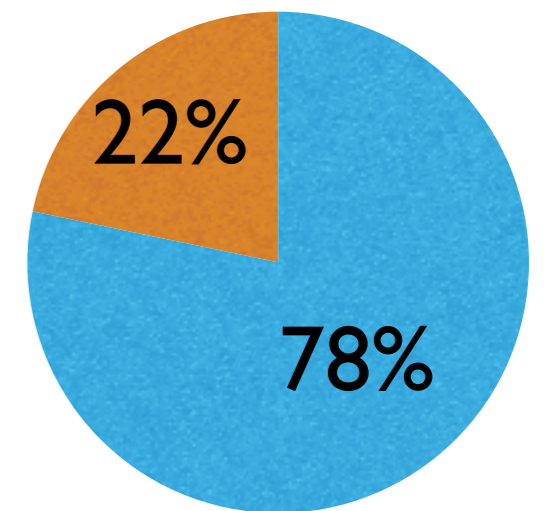
Q1



Q2



Q3



Q4



# Why Helpful?

- In Q3, the students answered “our tool is helpful”.
  - Improving programming skills by learning instructive code generated by the tool (71%)
  - Real-time feedback without asking to human instructors (65%)
  - Severing as an automated teacher for shy students (47%)

# Summary

- We developed a new system that synthesizes pattern programs from examples.
- Students actually loved our tool!

Thank you for listening